

## Thinkwonders National Mock Tests (ALL IN ONE ASSESSMENT SOLUTION)

It is designed by IIT/NIT/IIM Alumni in conventional as well as in creative ways keeping in mind the qualities to be enhanced. These competitions enhance the thinking ability, stress handling ability and inculcate the much-needed time management skill in a student. In the era of cut throat competition, the mock tests will enhance your competitive spirit at an early stage to cope up with future hustle of competition as, at every stage you will be challenged to prove yourself. It will help you to cope up with future uncertainties and fear of competitions among lakhs of competitors.

### Benefits:

- Pre-Placement Training, General Awareness.
- General Aptitude, Data Interpretation and Logical Reasoning
- IQ based Puzzles (Makes you think about a problem set in every aspect)
- Extra remedial tests generated on the basis of your wrong answers.
- GATE Mocks helps students to prepare for gate exams as well as for strengthening the concepts after you are done with the topics.
- Practice of management mocks helps in cracking any government competitive exams as most of the govt. exams are in coherence with management mocks (For e.g.MH-CET, Snap, NMAT etc).

### Select the package according to the requirements:

#### A) GATE + CAT+ OMETs+ Pre-Placement training + GK

Actual Mock Price: 10,500/-      Final Fees after discount: 1999/-

Pay on the link <https://rzp.io/l/Cvh6nRX>

#### B) CAT + OMETs + Pre-Placement training + GK

Actual Mock Price: 7,500/-      Final Fees after discount: 1799/-

Pay on the link <https://rzp.io/l/3lIxzfKkA>

#### C) GATE + Pre-Placement training + GK

Actual Mock Price: 6,500/-      Final Fees after discount: 1599/-

Pay on the link ( <https://rzp.io/l/nAgkDV3nxE> )

### (MOCKS ACCESSIBLE THROUGHOUT THE YEAR)

**Discount Eligibility:** First 200 students from the college. Based on first come first serve basis.

### How to proceed after payment:

A Login ID will be generated and will be sent via email or WhatsApp contact within couple of days.

Please join Telegram Group via link ( [https://t.me/+zHk5kUWU\\_AkyNGY1](https://t.me/+zHk5kUWU_AkyNGY1) ) for new updates and new content relating to competitive exams.

**Refer the document** to get a hang of all the additional features you will be able to access with us.

For any query mail at [thinkwonders22@gmail.com](mailto:thinkwonders22@gmail.com)

**MOCK DETAILS**  
(ACCESSIBLE THROUGHOUT THE YEAR)

1. All the tests will be on online software, hence detailed analysis of each and every parameter will be provided such as speed, accuracy, weak and strong areas etc.

**CAT/MBA All-in-One Complete Combo Pack**

- ✓ 25 CAT Full-length Mock Tests
- ✓ 10 NMAT Adaptive Mock Tests
- ✓ 100+ Full-length Mock Tests (Non-CATs)
- ✓ 10 Sectional Tests & 350+ Topic-wise Tests
- ✓ Detailed Solutions & In-depth Analysis

Exams Covered:

CAT, NMAT (ADAPTIVE), SNAP, IIFT, XAT, CMAT/MAT, CET (MH), SRCC, IRMASAT, XGMT, PGDBA(IIM), TISS-NET-TISS-MAT

**GATE Mocks online  
assessment solution**

\*PYP- Previous year papers in online exam format

\*Value in the cell refers to number of mocks or test papers

**Deliverables:**

Stream	E&C	CS&IT	EE	ME	CE	IE	CHE	BioTec	Life Sci
Mock Tests	15	12-15	15	15	12-15	07	05	07	03
Topic-wise PYPs	34	29	33	26	23	10	16	09	-
Year-wise PYPs	15	15	15	15	15	09	11	06	02
Topic-wise (Core)	25	60	36	54	75	32	29	21	129
Engineering Math	40	40	40	44	44	44	44	44	-
General Aptitude	10	10	10	10	10	10	10	10	-



**Performance Analysis &  
National Benchmarking**



**Official Exam Interface  
on a Co-branded Domain**



**Prepare On-the-Go  
on Mobile App**

## Online Tests

MBA Entrance GATE

Each type of management entrance exam and aptitude training tests

CAT

Topic-wise

SNAP

NMAT

XAT

CET (Mah)

IIFT

CMAT/MAT

GK

IRMA/PGDBA

XGMT

SRCC

Mock Tests

Practice Tests

Prev. Papers (Year-wise)

Prev. Papers (Topic-wise 2017-19)

Prev. Papers (Topic-wise 2004-08)

M

CAT 2020 (Slot - III)

120 Min

76 Ques

Take Test

M

CAT 2020 (Slot - II)

120 Min

76 Ques

Take Test

M

CAT 2020 (Slot - I)

120 Min

76 Ques

Take Test

M

CAT 2019 (Slot - II)

180 Min

100 Ques

Take Test

M

CAT 2019 (Slot - I)

180 Min

100 Ques

Take Test

M

CAT 2018 - Afternoon Slot

180 Min

100 Ques

Take Test

M

CAT 2018 - Morning Slot

180 Min

100 Ques

Take Test

M

CAT 2017 (Slot - II)

180 Min

100 Ques

Take Test

## Online Tests

MBA Entrance GATE

GATE mocks and detailed analysis for every department

E&C

CS & IT

Electrical

Mechanical

Civil

Instrumentation

Chemical

Biotech

Life Sci

Mock Tests

Year wise (Previous Papers)

Topic wise (2015-19) Papers

Topic wise (Previous Papers)

Topic-wise (Core)

Engg. Maths (2015-19)

Engg. Maths

General Aptitude

M

(E&C) GATE - 1

180 Min

65 Ques

Take Test

M

(E&C) GATE - 2

180 Min

65 Ques

Take Test

M

(E&C) GATE - 3

180 Min

65 Ques

Take Test

M

(E&C) GATE - 4

180 Min

65 Ques

Take Test

M

(E&C) GATE - 5

180 Min

65 Ques

Take Test

M

(E&C) GATE - 6

180 Min

65 Ques

Take Test

M

(E&C) GATE - 7

180 Min

65 Ques

Take Test

## Coaching Centre

CAT MBA Mock Test 1

Dashboard Logout

Question Paper Instructions

Section

Verbal Ability and Reading Comprehension

Time Left :39:11

Think Wonders

Profile

Marks for correct answer : 3; Negative Marks : 0

Question 20 of 22

**Directions:** Five sentences related to a topic are given below. Four of them can be put together to form a meaningful and coherent short paragraph. Identify the odd one out. Choose its number as your answer and key it in.

1. Catchy jingles, cute slogans and cartoon characters are all key factors that have hooked my children on certain products.
2. The more the commercial is, the more they want the toy.
3. Advertising influences the toys they want, the clothes they wear and the food they eat.
4. For example, my three-year-old desperately wants a skateboard for Christmas.
5. Advertising has an influence on everyone in one way or another, but it especially has had an influence on my children.

Backspace

7 8 9  
4 5 6  
1 2 3  
0 . -

« »

Clear All

0 Answered 5 Not Answered  
0 Marked for Review 17 Not Visited  
0 Answered & Marked for Review (will be considered for evaluation)

Verbal Ability and Reading Comprehension

Choose a Question

1 2 3 4 5  
6 7 8 9 10  
11 12 13 14 15  
16 17 18 19 20  
21 22

Coaching Centre

CAT MBA Mock Test 1

Dashboard

Logout

Question Paper

Instructions

Section

Time Left : 39:24

Verbal Ability and Reading Comprehension

Think Wonders

Question Type : Single Correct Option

Marks for correct answer : 3; Negative Marks : 1

**Directions:** Study the following passage and answer the question given below.

A major goal of the Viking space-craft missions was to determine whether the soil of Mars is dead, like the soil of the moon, or teeming with microscopic life, like the soil of Earth. Soil samples brought into the Viking Lander were sent to three separate biological laboratories to be tested in different ways for the presence of life.

The tests were based on two assumptions. First, it was assumed that life on Mars would be like life on Earth, which is based on the element carbon and thrives by chemically transforming carbon compounds. Second, on Earth, where there are large life-forms (like human beings and pine trees), there are also small ones (like bacteria), and the small ones are far more abundant, with thousands or millions of them in every gram of soil.

To have the best possible chance of detecting life, an instrument should look for the most abundant kind of life. The Viking instruments were designed, therefore, to detect carbon-based Martian microbes or similar creatures living in the soil. The three laboratories in the lander were designed to warm and nourish any life in the Martian soil and to detect with sensitive instruments the chemical activity of the organisms.

One characteristic of earthy plants is that they transform carbon dioxide in the air into the compounds that make up their roots, branches, and leaves. Accordingly, one Viking experiment, called the carbon assimilation test, added radioactive carbon dioxide to the atmosphere above the soil sample. The sample was then flooded with simulated Martian sunlight. If any Martian life-forms converted the carbon dioxide into other compounds, the compounds could be detected by their radioactivity.

Living organisms on Earth give off gases. Plants give off oxygen, animals give off carbon dioxide, and both exhale water. A second experiment on each Lander, the gas exchange test, was designed to detect this kind of activity. Nutrients and water were added to the soil, and the chemical composition of the gas above the soil was continuously analysed for changes that might indicate life.

A third experiment on each Lander was based on the fact that earthy animals consume organic compounds and give off carbon dioxide. The labelled release test added a variety of radioactive nutrients to the soil and then waited to see whether any radioactive carbon dioxide would be given

**Question 13 of 22**

It can be inferred from the passage that radioactive carbon dioxide was used in the carbon assimilation test primarily because

- radioactive carbon dioxide is commonly found in the Martian atmosphere
- the chemical changes induced by radioactivity would be a certain indication of the presence of life on Mars
- radioactivity is found on Earth only in areas where life also exists
- radioactivity would be detectable by the Viking instruments

Mark for Review & Next

Clear Response

Save & Next

Submit

Coaching Centre

Detailed Solutions for each question.  
Helps to strengthen the concept

Detailed analysis of all the parameters.  
Extra Remedial tests generated on the basis of wrong answers

Dashboard

Online Tests

Assigned Test

Assigned Study Material

My Test History

Generate Test

EBooks

Learning Tools

My Test History

In-depth Analysis

Expert Recommendation

My Watch-list

MH - CET MBA Mock - 1

Self Analysis

Comparative Analysis

Remedial Tests

Brief

Overall

Question-wise

Topic-wise

Difficulty-wise

Section-wise

Time-wise

1 SCORE

50% ACCURACY

1% PERCENTAGE

8 %ile PERCENTILE

Attempted

Correct

Incorrect

Average Time/Ques

2 out of 200

1 out of 2

1 out of 2

0 min 4 sec

10.05% students did better

2.65% students were faster

Your Chance of Exam Success

Detailed solution for each question helps to strengthen the concepts.

Question 167

Dictionary On

The area (in sq. units) of the triangle formed by the graphs of  $8x + 3y = 24$ ,  $2x + 8 = y$  and the x-axis is:

28 Correct Answer:

24

15

14

12

Avg v/s Yours

Topics

Level

91 sec / 0 sec

Coordinate Geometry

Medium

Hide Solution

Right Answer Explanation:

Given:

$8x + 3y = 24$  (1)